



Ministero dell'Istruzione e del Merito
UFFICIO SCOLASTICO REGIONALE PER IL LAZIO



ISTITUTO MAGISTRALE STATALE "SANTA ROSA DA VITERBO" indirizzi:
LICEO DELLE SCIENZE UMANE, LICEO DELLE SCIENZE UMANE con opzione
ECONOMICO-SOCIALE, LICEO MUSICALE e COREUTICO, LICEO MADE IN ITALY
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PROGRAMMA SVOLTO 2025 - 2026

DISCIPLINA	Lingua e Cultura Straniera Inglese
DOCENTE	Monica Piccioni
ORE DI INSEGNAMENTO	SETTIMANALI 3 ANNUALI 99
CLASSE	III
SEZIONE	EU
LIBRI DI TESTO UTILIZZATI ED ALTRO MATERIALE	<ul style="list-style-type: none"> – Silvia Ballabio, Alessandra Brunetti, <i>Voices Compact</i>, Europass – Angela Gallagher, Fausto Galuzzi, <i>The Complete Mastering Grammar</i>, Pearson – Fotocopie, materiali audiovisivi, appunti dell'insegnante in cartaceo e digitale (Classroom)

In riferimento alle competenze, abilità e capacità dichiarate nel PLI presentato all'inizio dell'a.s. 2025 – 2026, sono state svolte le seguenti Uda:

UDA	CONTENUTI
Educazione civica	<i>Magna Carta – The First Step to Civil Rights</i> <i>The Future of Rights: A Magna Carta for the Digital Age</i>
Palestra Invalsi	Guided reading and listening exercises; exam practice activities
<i>The Complete Mastering Grammar</i> , Pearson	Online Practice
Vocabulary Building	My personal Dictionary
William Shakespeare, <i>Romeo and Juliet</i> Black Cat Reader (CEFR Level B1.2)	Listening & Reading + a selection of comprehension, grammar and vocabulary activities: Part 1: The Montagues and the Capulets Part 2: The Garden of the Capulets Part 3: The Prince of Cats Part 4: Fortune's Fool Part 5: My Lady's Dead! Part 6: With a Kiss, I Die
UDA 1 The Origins: Historical Context	The British Isles The United Kingdom — Four Nations The Republic of Ireland Symbols of the UK The Union Jack The First Inhabitants

	<p>Doggerland</p> <p>Stonehenge</p> <p>The Celts</p> <p>The Origins of Halloween</p> <p>Roman Britain</p> <p>The Anglo-Saxons</p> <p>The Vikings</p> <p>A Viking Longboat</p> <p>The Kingdom of Wessex</p> <p>Aethelflaed, Lady of the Mercians</p>
<p>UDA 2</p> <p>The Origins: Literary Context</p>	<p>Anglo-Saxon Literature</p> <p>Prose and Poetry</p> <p>Alliteration, caesura, kenning</p> <p>Anglo-Saxon origin of weekday names</p> <p>Elegies</p> <p>The Epic Poem</p> <p><i>Beowulf</i></p> <p>‘The Fight with Grendel’ (text analysis)</p> <p>‘Can Women Be Great Warriors?’ A #BookTok</p> <p>Review of <i>Shield Maiden</i> by Sharon Emmerichs</p>
<p>UDA 3</p> <p>The Middle Ages: Historical Context</p>	<p>The Norman Conquest</p> <p>The Bayeux Tapestry</p> <p>The Feudal System</p> <p>The Domesday Book</p> <p>Norman Castles</p> <p>Henry II of Anjou</p> <p>Thomas à Becket</p> <p>Richard I the Lionheart</p> <p>John I Lackland</p> <p>Magna Carta</p> <p>The Model Parliament</p> <p>The Hundred Years’ War</p> <p>The Black Death</p> <p>The Wars of the Roses</p>
<p>UDA 4</p> <p>The Middle Ages: Literary Context</p>	<p>Medieval Literature</p> <p>Poetry in Middle English</p> <p>Romance</p> <p>Sir Thomas Malory’s <i>Le Morte d’Arthur</i></p> <p>William Langland’s <i>Piers Plowman</i></p> <p>Lyrics: <i>Sumer is icumen in</i></p> <p>Poetry of Protest: <i>The Song of the Husbandman</i></p> <p>Ballads</p> <p><i>Lord Randal</i> (text analysis)</p> <p>Geoffrey Chaucer</p> <p><i>The Canterbury Tales</i></p> <p>‘General Prologue’ (text analysis)</p> <p>‘The Wife of Bath’ (text analysis)</p> <p>Medieval Drama</p> <p>Mystery and Miracle Plays</p>

	Morality Plays and Interludes <i>Everyman</i>
UDA 5 The Renaissance: Historical Context	The first Tudors and the Reformation Henry VII Henry VIII The Reformation and the Church of England Edward VI and Mary I <i>The Book of Common Prayer</i> Elizabeth I and the Conquest of the Seas <i>The Armada Portrait</i>
Group work & Conversation Class	Conversation class with American students Ailigh MacGillivray and Wilhelmina Freundlich
English Theatre	<i>Sherlock I'm not Holmes</i> Klimax Theatre Company Teatro Caffeina (formerly Teatro San Leonardo) 11 December 2025

Viterbo, 6 giugno 2026

Monica Piccioni

